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ASSIGNMENT BOOKLET

2150 Social Studies 20
Module 3

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FOR STUDENT USE ONLY

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ALBERTA CORRESPONDENCE SCHOOL

MAILING INSTRUCTIONS FOR CORRESPONDENCE ASSIGNMENT BOOKLET

1. BEFORE MAILING YOUR ASSIGNMENT BOOKLET PLEASE SEE THAT:

(1) All assignments are completed. If not, explain why.
(2) Your work has been re-read to ensure accuracy in spelling and details.
(3) The booklet cover is filled out and the correct module label is attached.

2. POSTAGE REGULATIONS

Do **not** enclose letters with Assignments Booklets.

Send all letters in a separate envelope.

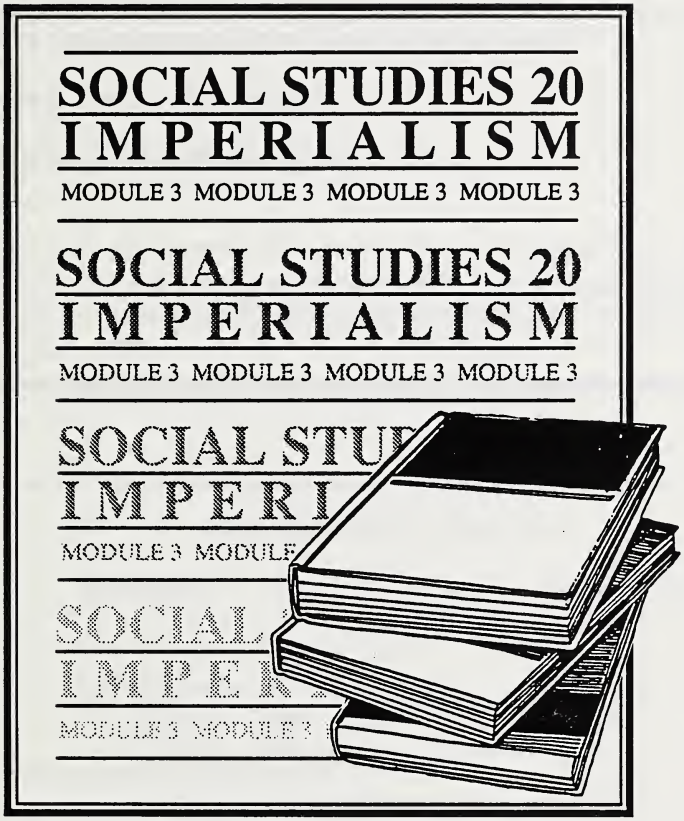
3. POSTAGE RATES

First Class

Take your Assignment Booklet to the Post Office and have it weighed. Attach sufficient postage and a green first-class sticker to the front of the envelope, and seal the envelope. Correspondence Assignment Booklets will travel faster if first-class postage is used.

Try to mail each Assignment Booklet as soon as it has been completed.

When you register for correspondence courses, you are expected to send Assignment Booklets for correction regularly. Do not send more than one Assignment Booklet in one subject at the same time.



ASSIGNMENT BOOKLET

Distance Learning

Alberta EDUCATION

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Your mark on this module will be determined by how well you do your assignments in this booklet.

Work slowly and carefully. If you are having difficulties, go back and review the appropriate section.

There are three section assignments in this assignment booklet. The total value of these assignments is 100 marks. The value of each assignment is stated in the left margin.

You may do rough work on your own paper.

Be sure to proofread each assignment carefully.

Faxing?

If you are using a facsimile machine to submit your work, be sure to fill in the information at the bottom of every response page.

FOR TEACHER'S USE ONLY

Summary

	Total Possible Marks	Your Mark
Section 1 Assignment	30	
Section 2 Assignment	40	
Section 3 Assignment	30	
	100	

Teacher's Comments

Section 1 Assignment: Background on Imperialism

30

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

1.

> The "new imperialism" of the late-nineteenth century can be seen as a direct outgrowth of the forces of nationalism, industrialism, capitalism, and social Darwinism that characterized European society at this time.

Demonstrate the above quotation to be true or false by discussing the causes of the "new imperialism" and the characteristics that distinguished it from earlier varieties of imperialism.

Present your answer in proper essay form, complete with introduction, body, and conclusion.

Section 1 Assignment: Response Page

1. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 1 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 1 Assignment

2. You are a nineteenth-century English missionary, devoting your life to bringing Christianity and European civilization to the people in a remote part of Africa. Unfortunately, the people among whom you are living have decided that your influence is evil; your new ideas have caused discontent, social disruption, and disrespect for traditional religious practices. You and other white missionaries have also brought new European diseases into Africa.

   You have, therefore, been condemned to death by a tribal council; however, the local king, being a fair and open-minded ruler, has allowed you a chance to save your life. You must make a public speech justifying all you have been trying to accomplish in Africa. If you convince the majority of people that your intentions are worthy, your life will be spared.

   Write your speech in the space provided. Remember, your views, your ideas, your beliefs, your values – all will be those of your time. You are a true representative of nineteenth-century attitudes, and your speech must reflect this fact.

   The speech has been started to get you going.

Section 1 Assignment: Response Page

2. *I welcome the opportunity to explain why I have come to work among you. I have come to help you – to bring you the teachings of Christ as well as the benefits of my homeland – England. Let me explain.*

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 1 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 2 Assignment: Imperialism in Action

40

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

1. In three or four sentences, identify or define **FIVE** of the terms and names that follow, and briefly explain the role each played in the imperialism of the late-nineteenth and early-twentieth centuries.

   - Opium War
   - Suez Canal
   - Spheres of Influence
   - Monroe Doctrine
   - Belgian Congo
   - Boer War
   - Germany's "place in the sun"
   - "Cape-to-Cairo"
   - Treaty of Nanking
   - Boxer Rebellion

   At the beginning of each answer be sure to identify clearly the term or name you are discussing.

Section 2 Assignment: Response Page

1. a. _____

b. _____

c. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

d. _____

_____

_____

_____

_____

_____

_____

_____

e. _____

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Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 2 Assignment

2. The way in which Europeans established control over China differed greatly from the way they gained control over Africa. Write a short essay contrasting the two methods of imperialist expansion. Explain reasons for these differences, and give specific, concrete examples of what went on in Africa and China to illustrate what the differences meant in political terms.

   Present your answer in correct essay form, complete with introduction, body, and conclusion.

Section 2 Assignment: Response Page

2. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 2 Assignment

3. Imagine that you are a French person living at the time of the Boer War. Explain clearly whose side you would have been on and why. In your answer, consider the position of each combatant, as well as your own position as a French observer.

   Present your answer in proper essay form.

Section 2 Assignment: Response Page

3. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 2 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment: The Impact of Imperialism

30

Read all the parts of your assignment carefully and record your answers on the appropriate response pages.

1. Prior to 1914 there had been many wars among European powers, but never had there been a world war. Explain how the imperialistic policies of European nations in the late-nineteenth and early-twentieth centuries both increased the likelihood of war and ensured that if fighting erupted, it would be on a global scale. In your answer refer to specific incidents of international friction.

   Present your answer in correct essay form.

Section 3 Assignment: Response Page

1. _____

(There is more room for your answer on the next response page.)

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Rough Work

(Marks will not be given for work done on this page.)

Section 3 Assignment: Response Page

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

Section 3 Assignment

2. Marx was right: industrial Europe of the nineteenth century did "civilize" (that is, "westernize") the world. Show in what ways this is true and explain briefly how it happened.

   Present your answer in correct essay form.

Section 3 Assignment: Response Page

2. _____

Name of Student _____ Student I.D. # _____

Name of School _____ Date _____

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